**Education Law §3614 School Funding Allocation Report**

**Part F - Narrative Description**

**Describe the local methodology/approach used to allocate funds to each school in the district during the process of budget development and implementation. If schools are allocated funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school’s allocation. In addition, explain any non-formulaic elements impacting each school’s allocation. (Please note that this question asks about the district’s budget process, not about how the district completed the New York State School Funding Transparency Form.)**

Wallkill Central School District is comprised of 3 elementary schools (K-6) - Plattekill, Leptondale, and Ostrander, a middle school (7-8) and a senior high school (9-12). Staffing for each of buildings are analyzed yearly, as well as projecting future years, by looking at enrollment projections and specialized services offered in buildings, more specifically special education services. Each building are allotted funds for building supplies and contractual expenses and this is based on the building projected enrollment multiplied by a set rate. These building allocations are reviewed yearly and discussed with the building administrators and Board of Education during the budget process before final allocations are given to each building.

**If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?**

**If applicable, describe any items which the district feels are anomalous in nature and require additional description beyond the Excel entry.**