

1 ance or a direct referral to an outreach partner identified to the
 2 department by the office of temporary and disability assistance to maxi-
 3 mize the number of students directly certified for free school meals.

4 4. In addition to fulfilling any other applicable state and federal
 5 requirements, the department shall provide technical assistance to
 6 assist school districts, charter schools, and non-public schools in the
 7 transition to universal school meals to ensure successful program oper-
 8 ations and to maximize federal funding, including but not limited to the
 9 following:

10 (a) Assisting school food authorities with one or more schools quali-
 11 fyng for the community eligibility provision in meeting any state and
 12 federal requirements necessary in order to maximize reimbursement
 13 through the community eligibility provision, including assisting such
 14 school food authorities in maximizing participation in the community
 15 eligibility provision.

16 (b) If a school food authority is ineligible to participate in and
 17 receive reimbursement through the community eligibility provision,
 18 assisting the school food authority in achieving and maximizing eligi-
 19 bility and, if that is not feasible, assisting the school food authority
 20 in determining the viability of using Provision 2 or other special
 21 federal provisions available to schools to maximize federal reimburse-
 22 ment.

23 5. School districts, charter schools, and non-public schools shall
 24 maximize the number of students eligible for free meals by conducting
 25 the Direct Certification Matching Process at a minimum of three times
 26 per year, designating children as "Other Source Categorically Eligible",
 27 as defined by federal regulations, or, for schools not participating in
 28 the Community Eligibility Provision or Provision 2, by annually collect-
 29 ing the free and reduced-price meal application.

30 § 2. Section 925 of the education law is REPEALED.

31 § 3. This act shall take effect July 1, 2025.

32 PART C

33 Section 1. The education law is amended by adding a new section 2803
 34 to read as follows:

35 § 2803. Use of internet-enabled devices during the school day. 1. For
 36 purposes of this section:

37 (a) "Internet-enabled devices" shall mean and include any smartphone,
 38 tablet, smartwatch, or other device capable of connecting to the inter-
 39 net and enabling the user to access content on the internet, including
 40 social media applications; provided, however, that "internet-enabled
 41 devices" shall not include:

42 (i) non-internet-enabled devices such as cellular phones or other
 43 communication devices not capable of connecting to the internet or
 44 enabling the user to access content on the internet; or

45 (ii) internet-enabled devices supplied by the school district, charter
 46 school, or board

47 of cooperative educational services that are used for an educational
 48 purpose.

49 (b) "School day" shall mean the entirety of every instructional day as
 50 required by subdivision seven of section thirty-six hundred four of this
 51 chapter during all instructional time and non-instructional time,
 52 including but not limited to homeroom periods, lunch, recess, study
 53 halls, and passing time.

54 (c) "School grounds" shall mean in or on or within any building,
structure, athletic playing field, playground, or land contained within

1 the real property boundary line of an district elementary, intermediate,
2 junior

3 high, vocational, or high school, a charter school, or a board of
4 cooperative educational

5 services facility.

6 2. Notwithstanding paragraph b of subdivision one of section 2854 of of
7 this chapter, Each school district, charter school, and board of cooperative
8 educational services

9 shall adopt a written policy prohibiting the use of internet-enabled
10 devices by students during the school day anywhere on school grounds.

11 3. The policy adopted and implemented pursuant to subdivision two of
12 this section shall include one or more methods for parents and guardians
13 of students to contact students during the school day and provide for
14 written notification of parents and guardians of these methods at the
15 beginning of each school year.

16 4. The policy adopted and implemented pursuant to subdivision two of
17 this section shall include one or more methods for on-site storage where
18 students may store their internet-enabled devices during the school day,
19 which may include student lockers.

20 5. (a) The policy adopted and implemented pursuant to subdivision two
21 of this section may authorize student use of an internet-enabled device
22 during the school day on school grounds:

23 (i) if authorized by a teacher, principal, or the school district,
24 charter school, or board of

25 cooperative educational services for a specific educational purpose;

26 (ii) where necessary for the management of a student's healthcare;

27 (iii) in the event of an emergency;

28 (iv) for translation services; or

29 (v) where required by law.

30 (b) The policy may not prohibit a student's use of an internet-enabled
31 device where such use is included in the student's:

32 (i) individualized education program; or

33 (ii) plan developed pursuant to section five hundred four of the
34 federal rehabilitation act of 1973, 29 U.S.C. 794.

35 6. No later than August first, two thousand twenty-five, each school
36 district, charter school, and board of cooperative educational services
37 shall adopt and

38 publish in a clearly visible and accessible location on its website the
39 internet-enabled device policy established pursuant to subdivision two
40 of this section. Translation of such policy into any of the twelve most
41 common non-English languages spoken by limited-English proficient indi-
42 viduals in the state, based on the data in the most recent American
43 community survey published by the United States census bureau, shall be
44 provided upon request.

45 7. No later than September first, two thousand twenty-six, and each
46 September first thereafter, each school district, charter school, and
47 board of cooper-

48 ative educational services shall publish an annual report on its website
49 detailing enforcement of the policy within the district, charter
50 school, or board of

51 cooperative educational services in the prior school year, including
52 non-identifiable demographic data of students who have faced discipli-
53 nary action for non-compliance and analysis of any demographic dispari-
54 ties in enforcement of the policy. If a statistically significant dispa-
55 rate enforcement impact is identified, such report shall include a
56 mitigation action plan.

57 ~~§ 2. Subdivision 1 of section 2854 of the education law is amended by~~
58 ~~adding a new paragraph (g) to read as follows:~~

59 ~~(g) A charter school shall be subject to the provisions of section~~

~~52 twenty-eight hundred three of this title.~~
~~53 § 3.~~ This act shall take effect immediately.

54

PART D

1 Section 1. Section 666 of the education law is REPEALED.

2 § 2. Paragraph a of subdivision 2 of section 667-c of the education
3 law, as amended by section 1 of part E of chapter 56 of the laws of
4 2022, is amended to read as follows:

5 a. for students defined in paragraph a of subdivision one of this
6 section, a part-time student is one who: (i) is enrolled [as a first-
7 time freshman during the two thousand six--two thousand seven academic
8 year or thereafter] at a college or university within the state univer-
9 sity, including a statutory or contract college, a community college
10 established pursuant to article one hundred twenty-six of this chapter,
11 the city university of New York, or a non-profit college or university
12 incorporated by the regents or by the legislature;

13 (ii) is enrolled for at least [six] three but less than twelve semes-
14 ter hours, or the equivalent, per semester in an approved undergraduate
15 degree program; and

16 (iii) has a cumulative grade-point average of at least 2.00.

17 § 3. Section 667-c-1 of the education law is REPEALED.

18 § 4. Paragraph c of subdivision 5 of section 610 of the education law,
19 as added by chapter 425 of the laws of 1988, is amended to read as
20 follows:

21 c. Any semester, quarter or term of attendance during which a student
22 receives an award for part-time study pursuant to this section shall be
23 counted as one-half of a semester, quarter or term, as the case may be,
24 toward the maximum term of eligibility for tuition assistance awards
25 pursuant to [sections six hundred sixty-six and] section six hundred
26 sixty-seven of this chapter.

27 § 5. Subdivision 2 of section 667 of the education law, as amended by
28 chapter 376 of the laws of 2019, is amended to read as follows:

29 2. Duration. No undergraduate shall be eligible for more than four
30 academic years of study, or five academic years if the program of study
31 normally requires five years. Students enrolled in a program of remedial
32 study, approved by the commissioner in an institution of higher educa-
33 tion and intended to culminate in a degree in undergraduate study shall,
34 for purposes of this section, be considered as enrolled in a program of
35 study normally requiring five years. An undergraduate student enrolled
36 in an eligible two year program of study approved by the commissioner
37 shall be eligible for no more than three academic years of study. An
38 undergraduate student enrolled in an approved two or four-year program
39 of study approved by the commissioner who must transfer to another
40 institution as a result of permanent college closure shall be eligible
41 for up to two additional semesters, or their equivalent, to the extent
42 credits necessary to complete [his or her] the student's program of
43 study were deemed non-transferable from the closed institution or were
44 deemed not applicable to such student's program of study by the new
45 institution. Any semester, quarter, or term of attendance during which
46 a student receives any award under this article, after the effective
47 date of the former scholar incentive program and prior to academic year
48 nineteen hundred eighty-nine--nineteen hundred ninety, shall be counted
49 toward the maximum term of eligibility for tuition assistance under this
50 section~~†~~, except that any semester, quarter or term of attendance during

51 which a student received an award pursuant to section six hundred
52 sixty-six of this subpart shall be counted as one-half of a semester,
53 quarter or term, as the case may be, toward the maximum term of eligi-
54 bility under this section~~†~~. Any semester, quarter or term of attendance

55 during which a student received an award pursuant to section six hundred